

PROMOTING UTAH LAKE

This lesson plan has been created as a resource for seventh grade teachers to teach the new core standards to their students. It integrates language arts and social studies standards in a meaningful and fun way. To see which specific standards are addressed, please refer to them below.

OBJECTIVE:

1. Students will research recreation opportunities at Utah Lake from the past and present by reading informational text and viewing a video version of the text.
2. They will then make advertisements and billboards promoting future recreation possibilities at Utah Lake.

STANDARDS ADDRESSED:

7th Grade Language Arts

7.SL.5 Speaking and Listening Standard 5:

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

7.RI.1 Reading: Informational Text Standard 1:

Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

7.RI.2 Reading: Informational Text Standard 2:

Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

7.RI.7 Reading: Informational Text Standard 7:

Compare and contrast a text to an audio, video, or multimedia version of the text, analyzing each medium's portrayal of the subject (e.g., how the delivery of a speech affects the impact of the words).

7th Grade Social Studies: Utah Studies

Standard 1: Students will understand the interaction between Utah's geography and its inhabitants.

Objective 3: Assess how natural resources sustain and enhance people's lives.

- a. Recognize the impact of water, minerals, wildlife, and forests on people.

Standard 4: Students will understand the diverse ways people make a living in Utah.

Objective 4: Investigate the status of Utah's economy.

- a. Examine the role of recreation and tourism in Utah.

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TEACHER BACKGROUND:

For more than 100 years, Utah Lake has been a gathering place for recreation enthusiasts. During the 1870s and 1880s, resorts were developed with more than 20 operating at various times over the years. Later, excursion boats such as the S.S. Sho-Boat helped people take their minds off of the dark times of the Great Depression with tours to Bird Island or spots known for migratory birds. In addition, the lake has hosted ice skating and boat racing. From the 1950s onward, the growth of heavy industry and the lack of wise management led to the decline in Utah Lake recreation opportunities and usage. Today, with a renewed emphasis on responsibility and stewardship, the negative perceptions of Utah Lake are changing but the lake is still vastly under-utilized. Recreation opportunities are expanding and Utah Lake is on course to becoming an old friend we can welcome back with enthusiasm when planning our family, neighborhood, and community recreation activities.

"I was one of the first ones [who] surf boarded [aqua-planed] the lake. It started with surfboards; we didn't have skis or anything. Elmer Madsen [had] one of the first boards. We called them surfboards." — Bill Loy, Sr., 76, third-generation Utah Lake commercial fisherman.

"The Geneva Resort...was a good resort. They had ball games out in the fields east of the trees and there was a nice swimming pool. It had a toadstool out in the middle...made out of cement...about six feet in diameter. You could...dive off of this pedestal type of thing. They had a chute there that you could carry your cart up, about the size of a piano stool top...hook it to the steel rails, and slide down...like at a water park now, then you would skim out over the water." — Rex Blake, 87, Vineyard, UT.

"Boat races -- that was the big thing. There were more boat racers in Utah County [than in any other county] in the United States. It had every class imaginable. What they call skip jacks about 12 feet long...all the way up to the unlimited hydroplanes." — Bill Loy, Jr., 46, fourth-generation Utah Lake commercial fisherman.

"The great possibilities of Utah Lake as a boating and bathing center are gradually being impressed upon the citizens of Provo. Strangers who visit it are surprised that more interest is not taken in this beautiful sheet of water." — Excerpt from "Andrew Jensen's Private Journal," July 4, 1893. (Translated from the Danish Original by Himself.)

"I think the biggest change came when Geneva Steel was built...during World War II in the 1940s. I saw some changes in the lake and people's use [of] the lake at that time. Because of the increased comments about the pollution in the lake, people withdrew from going down there." —Grace Bramall, 73, grew up three miles from the lake; lifelong resident of Utah County.

"I go wind surfing. We go as a family and look at the birds and fish. There's a lot of stuff to see, especially along the shore: muskrat, beaver, fish, and different birds. We'll even go out and play in the sand, in the waves, and on the beach. Not many people go to the lake to play with their family. They think it is a dirty lake. I think it's cleaner now than it was 15 years ago." — Ben

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Allen, who offers pontoon boat cruises on Utah Lake, also operates C.L.A.S. Ropes Course, which provides teambuilding activities for professionals.

"I love that old lake. That is my life. I never have a day where I don't go down to the lake. Got to get away. Even now I am down there all the time." — Bill Loy, Sr., 76, third-generation Utah Lake commercial fisherman

"You're not going to glow in the dark when you eat these fish. They're not only good to eat, but they're safe. Most people don't understand that." — Danny Potts, Salt Lake City, Utah

TEACHER MATERIALS:

- [Utah Lake: Legacy](#) book
 - Pages 30-35
 - Chapter 4 "The Lake as a Gathering Place," pages 84-123
 - Chapter 5 "The People and the Lake," pages 126-145
- [Utah Lake: Legacy](#) Video
 - Chapter 4, complete ([YouTube Link](#))
 - Chapter 4, Part 1—The Lake as a Gathering Place (5:37) ([UEN Link](#))
 - Chapter 4, Part 2—The Lake as a Gathering Place (5:19) ([UEN Link](#))
- [Utah Lake Festival announcement](#) (2010)

STUDENT MATERIALS:

- Survey Sheets
- [Utah Lake: Legacy](#) book readings
- Computer lab with printer

PROCEDURE:

1. Several days before this lesson plan, hand out the *Utah Lake Survey* to students.
 - a. Each student takes the survey.
 - b. Each student gives the survey to five other students.
 - c. Each student gives the survey to parent/guardian/other trusted adult who grew up around Utah Lake and, in addition, asks for their personal impressions of Utah Lake when they were a youth.
 - d. If the student knows someone who grew up around Utah Lake, have the student interview the older person about their experiences with the lake.

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2. Lesson -- Day 1 (in classroom)

Class may generate rubrics for the following products before they begin.

- a. Have students briefly share their survey results. Start the discussion on how Utah Lake was viewed in the distant past, the near past, and today -- based on their interviews.
- b. Assign a small group of students to compile the survey results and come up with a way to present them to the class.
- c. While the group is compiling the survey results, show the *Utah Lake: Legacy* video clips to the class. Students should take notes on the video presentation. These notes will be used to compare and contrast the video to the text version in the next activity.
 - Chapter 4, complete ([YouTube Link](#))*
 - Chapter 4, Part 1—The Lake as a Gathering Place (5:37) ([UEN Link](#))*
 - Chapter 4, Part 2—The Lake as a Gathering Place (5:19) ([UEN Link](#))*

*Note, these links are to the same video, but hosted at different sites.
- d. Put the class into the following six groups:
 - Group One: An overview of Utah Lake recreation in the past. (*Utah Lake: Legacy* book, pages 30-35.)
 - Group Two: Saratoga and Geneva Resorts. (*Utah Lake: Legacy* book pages 84-95.)
 - Group Three: Garden City, Provo Lake, and Provona Beach Resorts. (*Utah Lake: Legacy* book pages 96-105.)
 - Group Four: Lincoln Beach Resort, the S.S. Sho-Boat, and Boat Races. (*Utah Lake: Legacy* book pages 106-117.)
 - Group Five: Memories of Utah Lake Recreation. (*Utah Lake: Legacy* book pages 126-141.)
 - Group Six: Wonderful Fishing, Fishing Rewards, and Duck Hunting. (*Utah Lake: Legacy* book pages 142-145.)
- e. Conduct a student “jigsaw” learning activity.
 - Students will meet in their groups and become an “expert” on that section of the *Utah Lake: Legacy* book. They will write down four main ideas and relevant quotes they will use to present to their peers and compare the text with the video version. After becoming the “expert,” students will be responsible to teach the essential concepts of their section to other students in the class, one from each of the other groups. New groups will be formed, one from each of the other groups.

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- f. Students are to write down five main ideas from each presentation. Then, each group will create a poster about recreation opportunities at Utah Lake in the past.
3. Lesson Day 2 -- (computer lab).

Class may generate rubrics for the following products before they begin.

- a. Have students view the following internet link and read the information about the Utah Lake Festival, and watch the short video at the bottom of the link page:
 - [Provo Article on Utah Lake Festival](#) (Article attached).
 - [Utah Lake Festival 2012](#).
- b. Students will create a flyer advertising a “Utah Lake Day” specific for their hometown. For example, Spanish Fork students will create a flyer advertising a “Utah Lake Day” that will be part of the yearly Fiesta Days celebrations.
- c. Alternatively, students could create a billboard that will promote any aspect of the Recreation at Utah Lake.

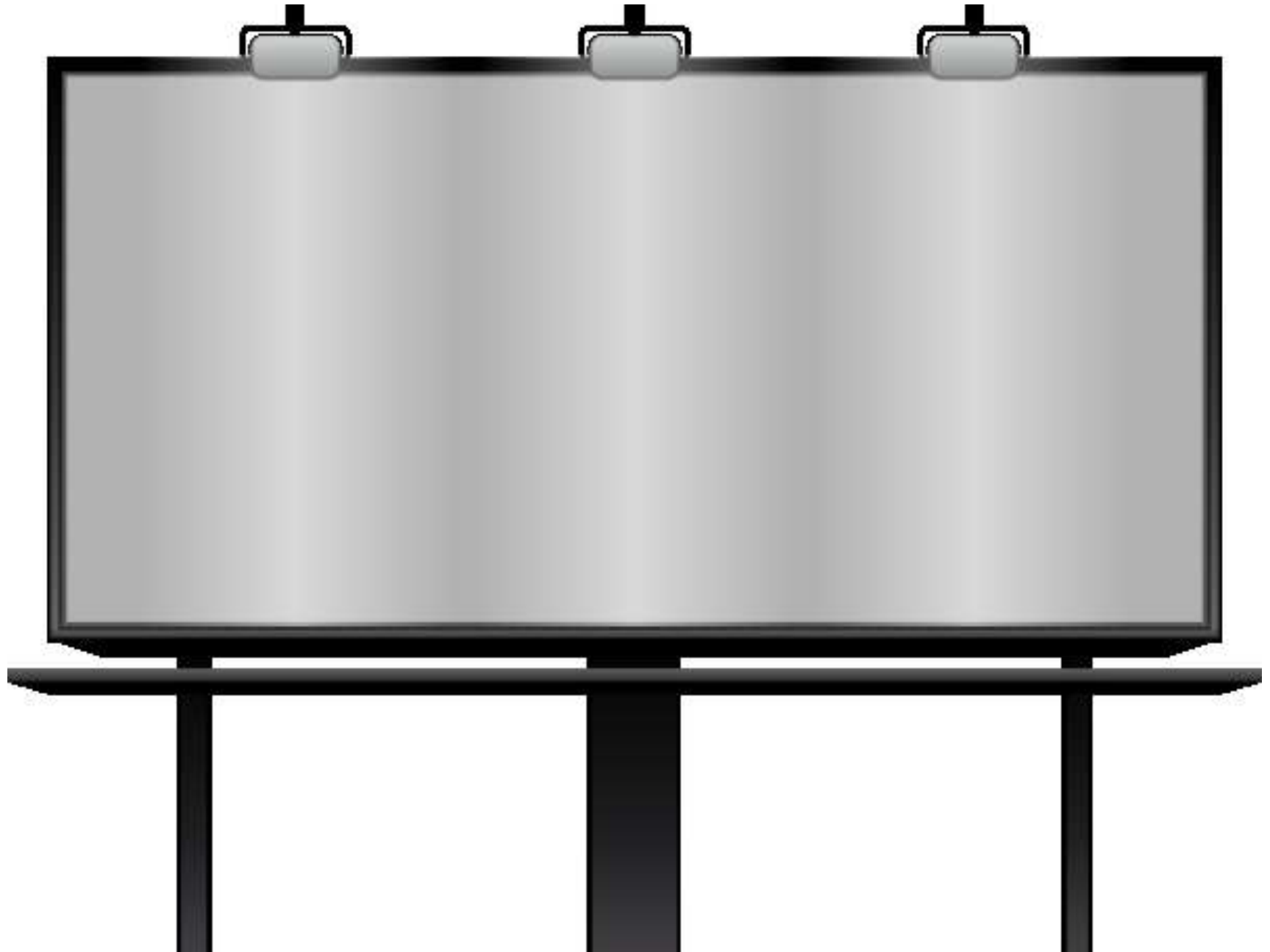
ASSESSMENT:

- Student generated rubric for the products.

EXTENSIONS:

- Have students visit Utah Lake with their family and report to the class.
- Have students contact their mayor/city council and share their idea for incorporating a “Utah Lake Day” as part of annual city celebrations.

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Utah Lake Festival

Wednesday, June 02, 2010 - 06:49 AM



Enjoy free fishing, free food, and free activities at the Utah Lake Festival on Saturday, June 5, from 10 a.m. to 2 p.m. at the Utah Lake State Park.

2010 Utah Lake Festival – Free Fishing, Games, Food & Fun For All!

The sixth annual Utah Lake Festival will be held Saturday, June 5, 2010, from 10 am to 2 pm, at Utah Lake State Park. The purpose of the Festival is to offer Wasatch Front residents a chance to get outside and enjoy Utah Lake, experience its many recreational opportunities and offerings and learn about the lake's ecosystem, native species and the importance of stewardship.

The Festival will offer an array of activities for everyone, including the opportunity to make and wear fish hats, free fishing, canoeing demonstrations, a sail boat regatta, a water ski show, games and activities for kids, music and boat tours. There will also be free hot dogs, snow cones, apples, popcorn, cotton candy and water for Festival attendees. Park entrance is free during the Festival.

Attendees will also receive a "Utah Lake Festival Passport" at the Utah Lake State Park's visitor center. The passports are used to collect stamps from selected educational and activity booths. Once attendees obtain all of the required stamps they can take their passports to the visitor center and receive a free t-shirt and stickers!

The June Sucker Recovery Implementation Program (JSRIP), a program designed to recover the endangered June sucker fish that lives only in Utah Lake, the Utah Lake Commission, a group comprised of local government officials and state agency leaders, the Utah Lake State Park and multiple municipalities surrounding Utah Lake are working together to put on this year's Utah Lake Festival.

Historically, Utah Lake was used recreationally much more than it is today. More than 20 resorts once dotted the shoreline. Show boats, with live music and dancing, took people out for excursions to Bird Island, airplanes landed on sandy beaches to offer people rides, and for decades boat races were held as a Memorial Day mainstay in the Provo Harbor.

Although there are countless stories to be told about Utah Lake's past, the Lake has much to offer today. Whether you visit for adventure or relaxation, this massive freshwater lake and its miles of shoreline are sure to please everyone.

For more information about the Utah Lake Festival, Utah Lake or the JSRIP contact Vesna Ilic at 801.364.0088, ext. 104, or visit www.junesuckerrecovery.org or www.utahlakecommission.org.

<http://www.provo.org/displayarticle46.html>



Utah Lake Festival entertains, educates

http://www.heraldextra.com/news/local/central/provo/utah-lake-festival-entertains-educates/article_55a9d523-99e2-5b89-bb22-fc5ac6d32a6d.html



Spenser Heaps

Doug Kleven shows his son, Zeke, 5, how to cast a fishing rod at the Utah Lake Festival in Provo on Saturday, June 2, 2012.

SPENSER HEAPS/Daily Herald Ran June 03, 2012 12:30 am • [Spenser Heaps - Daily Herald](#)

Related Video



[Utah Lake Festival promotes conservation](#)



Scott Root holds a barn owl before releasing it into the wild at the Utah Lake Festival in Provo on Saturday, June 2, 2012. SPENSER HEAPS/Daily Herald

Fishing, free food, sailing and more attracted large crowds to Utah Lake State Park Saturday for the eighth edition of the Utah Lake Festival. Informational booths gave guests the chance to learn about the natural ecology found at the lake while boat rides allowed them to see it first-hand.

"It's been really good," said volunteer Peggi Ewy. "Bringing people down here, they get to know the lake, they get to know what the lake has to offer like fishing and boating ... a lot of people have come down and had a lot of fun. We just want to give people a good experience."

Reed Harris, director of the June Sucker Recovery Program, had a booth with his organization to teach people about the species, which is found only in Utah Lake and was almost extinct only a few years ago. "I think that any time we can sell the idea that Utah Lake can be better than it was, that's a good message for people to take home with them," said Harris. "Ultimately this lake is a huge resource for Utah County."

Harris hopes that as more people come down and enjoy the lake they will be more inclined to support further cleanup operations.



Reed Harris, center, and Scott Root, right, release a pair of barn owls at the Utah Lake Festival in Provo on Saturday, June 2, 2012. SPENSER HEAPS/Daily Herald

Representatives from the Great Basin Wildlife Refuge were on hand to give visitors another taste of the natural environment of the lake as they release a pair of barn owls that had been nursed back to health. People crowded around to watch the two birds fly off into the distance.

"People don't really understand wildlife," said Becca Mattson, a volunteer at the refuge, about releasing the birds so the public can watch. "They like to see it in action and then they care about it. We are encroaching on their habitat, so we are hoping people will be able to see how they can give back."

Patti Richards, director of the refuge, added that "there's too many kids that are on iPads and iPhones and looking down, and nobody is looking up any more. So it gives them another chance to look up and see what's going on."

UTAH LAKE SURVEY

1. Which of the following best describes your current view of Utah Lake?
 - A. It is a great place to recreate with family and friends
 - B. It is becoming more important as a recreation place in Utah
 - C. It is dirty/polluted and has little impact in my life
 - D. I have rarely/never thought of Utah Lake
2. When was the last time you visited Utah Lake (stood on the shore or in the water)?
 - A. Within the last month
 - B. Within the last year
 - C. Within the last five years
 - D. Rarely/Never
3. What is your favorite activity at Utah Lake?
 - A. Fishing
 - B. Boating/Water Activities
 - C. Shore Activities (picnics, bird watching, etc.)
 - D. Few/No activities at Utah Lake
4. Why is Utah Lake useful to the people of Utah Valley?
 - A. It provides water in time of drought/a place for water in time of floods
 - B. It provides fun places to recreate
 - C. It provides a pretty view at sunrise/sunset
 - D. It has little or no usefulness
5. Which word best describes Utah Lake to you?
 - A. Useful
 - B. Fun
 - C. OK
 - D. Unimportant